

CURRICULUM VITAE

Roberta D. Raymond

Assistant Professor

Literacy, Language, and Library Science (LLLS)

University of Houston-Clear Lake

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Houston, TX 77058

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EDUCATION

Doctor of Reading, Sam Houston State University, Huntsville, TX
December 2012,

Dissertation: The Impact of E-Readers on Adolescent Students' Reading
Motivation: A Case Study

Master of Science, University of Houston-Clear Lake, Houston, TX
June 2003
Reading

Bachelor of Science, Texas State University, San Marcos, TX
June 1996
Major: Curriculum and Instruction
Minor: Reading

CERTIFICATES AND LICENSURES

Texas Teacher Certification

Elementary Self-Contained (1-8)

Elementary Reading (1-8)

Reading Specialist (PK - 12)

Master Reading Teacher Certificate (EC - 12)

English as a Second Language (EC - 12)

Special Education Supplemental (EC - 12)

PROFESSIONAL EXPERIENCE

Aug. 2015 to present	Assistant Professor Literacy, Language, and Library Science School of Education University of Houston-Clear Lake
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Aug. 2013 to present	President The Word Group, LLC Educational Consulting Services
Aug. 2013 to July 2015	Director Center for Educational Programs School of Education University of Houston-Clear Lake
Jan. 2012 to July 2013	Elementary Reading/Language Arts and ESL Curriculum Manager Houston Independent School District
Aug. 2010 to Jan. 2012	Teacher Development Specialist (EC-5) Houston Independent School District
Aug. 2005 to July 2009	Literacy Instructional Specialist (EC-8) Houston Independent School District
Oct. 2003 to July 2005	Literacy Coach (K-5) Tijerina Elementary Houston Independent School District
Aug. 1996 to Sept. 2003	Fifth/Sixth Grade Classroom Teacher Tijerina Elementary Houston Independent School District

COURSES TAUGHT AT UHCL

Graduate

LLLS 5134	Developmental Reading Programs
LLLS 6332	Foundations of Early and Secondary Literacy
LLLS 6333	Genre Studies in Children's and Young Adult Literature
LLLS 6732	Assessment and Remediation of Reading and Language Arts Literacy
LLLS 6839	Practicum in School Literacy Practices

Undergraduate

LLLS 4311	Survey of Reading
LLLS 4344	Reading and Writing in the EC-6 Classroom
LLLS 4345	Survey of Children's Literature
LLLS 4351	Reading in Content Subjects
LLLS 4346	Teaching Language Arts in the 4-8 Classroom

COURSES TAUGHT AT OTHER UNIVERSITIES

Undergraduate

RDG 420 Content Area Reading Grades EC-6

Other

Dissertation Committee member, Devette George	2017 – present
Dissertation Chair, Errica Jones	2016 - present
Dissertation Committee member, Ashley Fonteno	2016 – present
Dissertation Committee member, Bianca Shaughnessy	2016 - present
Dissertation Committee member, Kari N. Torres	2015 – 2017
Dissertation Committee member, Shandar Hobbs	2015 – 2017
Dissertation Committee member, Lisa Hamblin	2015 – 2017
Dissertation Committee member, Joanie De Forest	2015 – 2016
Dissertation Committee member, Sharon Kempf	2013 - 2014

PUBLICATIONS

Refereed Journal Articles

International

Raymond, R.D. (Revision). E-Reader: Motivating Adolescents to Read? *The Reading Professor*.

Raymond, R.D. (Resubmitted). Building Stronger Readers and Writers through Character Analysis and Response. *The Reading Teacher*

National

Ingram, J.M., Raymond, R.D., Butaud, G.L. (Revision). The reflectivity of What's Hot, What's Not and literacy conferences. *Literacy Research and Instruction*.

Butaud, G.L. & Raymond, R.D. (2015). Inside View: A Look at Literature Circles from the Preservice Teacher's Perspective. In S. Vasinda, S. Szabo, & R. Johnson (Eds.), *Bridging Cultures through Literacy* (p. 239-259.) Association of Literacy Educators and Researchers.

Raymond, R.D., Butaud, G.L., Ingram, J.M. (In-Process). Pre-Service Teachers and Multimedia Use: Will it transfer for future use? *Action in Teacher Educator*.

Raymond, R.D. and Giles, L.M. (In-Process). Increasing Pre-Service Teachers' Quality of Writing through Peer Revision. *Action in Teacher Educator*.

State

Sharp, L.A., Raymond, R.D., Sorem, C., & Pouttu, T. (2016). Re-igniting the Magic of Comprehension Instruction. *Pennsylvania Reads: Journal of the Keystone State Reading Association*, 15(1), pp 14-20.

Durham, P. & Raymond, R.D. (2016). Building Cognitive Reading Fluency through 'Tagging' for Metacognition. *Texas Journal of Literacy Education*, 4 (1), pp 46-56.

Bedard, C.W. & Raymond, R. (2008). Bridging Two Communities...Through Writing, Responding, and Celebrating! *English in Texas*, 38, pp 18-28.

International-Non-Refereed

Invited

Sharp, L.A. & Raymond, R.D. (September/October 2016). The "TALE" of Advocacy in Texas. *Literacy Today*, pp 44-45.

Other

Developed, edited, and published reading STAAR-based formative assessment series for sixty-two schools, grades 3, 4, 5 English and Spanish.

FUNDED GRANTS

External

Summer Merit Program, Texas Workforce Commission,
\$90,000

2014

Submitted

2016 ALER Literacy Teacher Education Research Grant – Association of Literacy Educators & Researchers, \$3000.00 July 2016

Internal

Faculty Development Grant, \$1,000 2016

Submitted

FRSF Grant, Cycle 1, Submitted 2016

FRSF Grant, Cycle 2, Funded 2017

PRESENTATIONS

International

Raymond, R. (May 2008). Reading and Writing Connection. Teacher training presented to educators at The IRA (International Reading Association) Conference, Atlanta, GA.

National

Raymond, R.D. & Hendrix, E. (November 2017). Preservice Teachers and Writing: Exploring their Beliefs, Attitudes, and Knowledge. A session to be presented at Association of Literacy Educators (ALER) conference, St. Petersburg, FL.

Durham, P. & **Raymond, R.D.** (November 2017). Collaboration Defined: A Content Analysis study on perspectives of collaboration skills. A session to be presented at Association of Literacy Educators (ALER) conference, St. Petersburg, FL.

Sharp, L, **Raymond, R.D.** & Piper, R. (November 2017). *Cultivating Effective Literacy Professionals: A State-Wide Analysis of Teacher Educator Perceptions and Preparation Approaches*. A session to be presented at Association of Literacy Educators (ALER) conference, St. Petersburg, FL.

Raymond, R.D., Butaud, G.L., & Ingram, J.M. (February 2017). Pre-service teachers and Multimedia Use: Will it transfer to future use? A session presented at Association of Teacher Educators (ATE) conference, Orlando, FL.

Raymond, R.D., Butaud, G.L., & Ingram, J.M. (November 2016). Increasing preservice teachers' capacity to use digital literacies in the classroom through self-examination of beliefs and attitudes: a qualitative study. A session presented at Association of Literacy Educators (ALER) conference, Myrtle Beach, SC.

Raymond, R.D., Butaud, G.L., & Ingram, J.M. (February 2016). Cliptomize: Using Multimedia Tools with Pre-Service Educators. A session presented at Association of Teacher Educators (ATE) conference, Chicago, IL.

Ingram, J.M., **Raymond, R.D.**, & Butaud, G.L. (November 2015). Literacy Conference Presentation and the "Hot or Not" Survey: A Reflective Image? A session presented at Association of Literacy Educators (ALER) conference, Costa Mesa, CA.

Raymond, R.D. & Butaud, G.L. (February 2015). Finding Voice in Literature Circle Conversations: Online and Face-to-Face. A roundtable discussion presented at Association of Teacher Educators (ATE) conference, Phoenix, AZ.

Raymond, R.D. & Butaud, G.L. (October 2014). From the Inside: A look at literature circles as a model of reading instruction from the pre-service teacher's viewpoint. A roundtable discussion presented at Association of Literacy Educators (ALER) conference, Del Ray Beach, FL.

Raymond, R. (August 2013). The Impact of E-Readers on Adolescent Students' Reading Motivation. A roundtable discussion presented at Association of Teacher Education Conference, Washington, DC.

Raymond, R. (November 2012). The Impact of E-Readers on Adolescent Students' Reading Motivation. A roundtable discussion presented at Literacy Research Association Conference, San Diego, CA.

State

Raymond, R.D. & Giles, M. (June 2017). Increasing Preservice Teachers' Quality of Writing through Peer Conferencing. A roundtable presented for Texas Association of Teacher Educators (TxATE), Austin, TX.

Raymond, R.D. Ingram, J.M., & Butaud, G.L. (February 2017). Vibrant Vocabulary: Strategies to Add "Sparkle" to Your Instruction. A session to be presented for Texas Association for Literacy Education (TALE), Corpus Christi, TX.

Raymond, R.D. (July 2016). TEKS Testimony. Testimony presented to the State Board of Education in response to the revised ELAR TEKS.

Durham, P. & **Raymond, R.D.** (April 2016). A Case for Collaboration. A roundtable presented for Coalition of Reading English Supervisors of Texas (CREST), Austin, TX.

Raymond, R.D. & Anderson, M. (February 2016). Fresh Favorites: A Showcase of How-to Utilize Recently Released Literature in Your ELA Instruction. A session presented for Texas Association for Literacy Education (TALE), San Antonio, TX.

Ingram, J.M., **Raymond, R.D.**, & Butaud, G.L. (Accepted, but not Presented, October 2015). A Content Analysis of Literacy Conference Presentations: Are they Reflective? A session created for Consortium of State Organizations for Texas Teacher Education (CSOTTE), Dallas, TX.

Butaud, G. & **Raymond, R.** (March 2015). A Look at Literature Circles as a Model of Reading Instruction from the Pre-service Teachers' Point-of-View. Presentation for the Education Research Conference, Beaumont, TX.

Anderson, M. & **Raymond, R.** (December 2011). Blogging Your Way to Higher Thinking. Teacher training present to educators at the Texas Association of Gifted and Talented Conference (TAGT), Austin, TX.

Anderson, M., Skeen, C., **Raymond, R.** (November 2010). Using Web 2.0 Technologies. Teacher training presented to educators at the Texas Association of Gifted and Talented Conference (TAGT), Fort Worth, TX.

Skeen, C., **Raymond, R.**, & Anderson, M. (November 2009). Integrating Reading and Science. Teacher training presented to educators at the 24th Annual Southeast International Reading Association Conference, New Orleans, LA.

Raymond, R. (January 2009). Whoa, Whoa, Whoa Wodney: Developing the Whole Character. Teacher training presented to educators at Texas Council of Teachers of English Language Arts (TCTELA) Conference, Fort Worth, TX.

Raymond, R. (January 2008). A Huffin and Puffin Good Time. Teacher training presented to educators at the 43rd Annual Texas Council of Teachers of English Language Arts (TCTELA) conference, Houston, TX.

State: Invited

Raymond, R.D. (February 2018). Inferring: Concrete to Abstract. A session to be

presented for Texas Association for Literacy Education (TALE), Canyon, TX.

Raymond, R.D. (February 2017). A Writer's Menu: Literature to Support Effective Classroom Writing Instruction. A session presented for Texas Association for Literacy Education (TALE), C, TX.

Local: Invited

Raymond, R. (November 2016). Who's There? An Inside Look at Characters. Pre-Service teacher training presented to Student Literacy Chapter members, Houston, TX.

Raymond, R. (August 2015 – January 2016). Writing Collaborative. Teacher training presented to grade 4 teachers at Houston ISD, Briscoe ES, Gallegos ES, and Tijerina ES, Houston, TX.

Raymond, R. (August/September 2015). Guided Reading Training. Teacher training presented to K-5 teachers at Houston ISD, Briscoe Elementary, Houston, TX.

Raymond, R. & Zallis-Youngblood, S. (February 2015). What Do I Do Now? Teacher training presented to 3-5 teachers at Houston ISD, Bonner Elementary, Houston, TX.

Raymond, R. & Zallis-Youngblood, S. (January 2015). Making the Transfer. Teacher training presented to 3-5 teachers at Houston ISD, Bonner Elementary, Houston, TX.

Raymond, R. (September 2014). Connecting the Pieces: Guided reading and the Daily Five. Teacher training presented to K-5 teachers at Houston ISD, Oak Forest Elementary, Houston, TX.

Raymond, R. (June 2014). Making Inferences: Concrete to Abstract. Teacher training presented to K-5 teachers at Houston ISD, Bonner Elementary, Houston, TX.

Raymond, R. (June 2014). Increasing the Rigor in Reading with Questioning Strategies. Teacher training presented to K-5 teachers at Houston, ISD, Blackshear Elementary, Houston, TX.

Raymond R. (October, 2013). Knock, Knock, Who's There? An Inside Look at Characters. Teacher training presented to UHCL students, Houston, TX.

Kendall, M., **Raymond, R.**, Wiley, C., & Miller, A. (June 2013). Examining the Impact of Instructional Practices on Student Engagement and

Achievement. A roundtable discussion presented at Houston Independent School District Leadership Conference, Houston, TX.

Raymond, R. & Zallis-Youngblood, S. (November 2011). Scratch Your Inference Itch. Teacher training presented to educators in, Houston Independent School District, Houston, TX.

Raymond, R. (November-February 2011). Writing Cohort. Teacher training presented to educators in, Houston Independent School District, Houston, TX.

Dycha, D. & **Raymond, R.** (March 2010). Determining Importance and Summarizing. Teacher training presented to educators in the Austin Feeder Pattern, Houston Independent School District, Houston, TX.

Dycha, D. & **Raymond, R.** (January 2010). Making Inferences and Predictions. Teacher training presented to educators in the Austin Feeder Pattern, Houston Independent School District, Houston, TX.

Dycha, D. & **Raymond, R.** (December 2009). Cognitive Strategy Routine and Creating Mental Images. Teacher training presented to educators in the Austin Feeder Pattern, Houston Independent School District, Houston, TX.

Dycha, D. & **Raymond, R.** (October 2009). Reading with Purpose and Think-Turn-Talk. Teacher training presented to educators in the Austin Feeder Pattern, Houston Independent School District, Houston, TX.

Raymond, R. (October 2009). Writing is Fun: Using Empowering Writers in the Classroom. Teacher training presented to educators in the Austin Feeder Pattern, Houston Independent School District, Houston, TX.

Raymond, R. (September 2009). Writing is Fun: Using Empowering Writers in the Classroom. Teacher training presented to educators in the Austin Feeder Pattern, Houston Independent School District, Houston, TX.

Raymond, R. (September 2009). Texas Primary Reading Inventory. Teacher training presented to educators in the East Region, Houston Independent School District, Houston, TX.

Raymond, R. (August 2009). Curriculum training. Teacher training presented to educators in Houston ISD, Houston Independent School District, Houston, TX.

- Raymond, R.** (August 2009). Student Assessment Portfolios. Teacher training presented to educators at Cage Elementary, Houston Independent School District, Houston, TX.
- Raymond, R.** (August 2008). ABLE (A Balanced Literacy Education). Teacher training presented to teachers, Houston Independent School District, Houston, TX.
- Raymond, R.** (June and July 2008). Power Up Training. Teacher training presented to Lead Teachers, Houston Independent School District, Houston, TX.
- Raymond, R.** (February 2008). A Huffin and Puffin Good Time. Teacher training presented to educators and students at the GHAWP conference.
- Raymond, R.** (November 2007). GT Book Study: The Differentiated Classroom- Responding to the Needs of All Learners. Teacher training presented to the educators of Belfort Academy for their six hour GT update, Houston Independent School District, Houston, TX.
- Raymond, R.** (November, 2007). ELL training. Teacher training presented to the 6-8 educators of Ortiz Middle School, Houston Independent School District, Houston, TX.
- Raymond, R.** (September-November 2007). Super Saturday Training: Vocabulary, Comprehension, Etc. Teacher training presented to the K-12 Educators of the East Region, Houston Independent School District, Houston, TX
- Raymond, R.** (September 2007-January 2008). Book Study: Marvelous Mini Lesson with K-2. Teacher training presented to the K-3 educators of Rucker Elementary, Houston Independent School District, Houston, TX.
- Raymond, R.** (September 2007). Writing Rubrics. Teacher training presented to the educators of Rucker Elementary, Houston Independent School District, Houston, TX.
- Greer, R.** (August 2007). Differentiated Instruction for All Children. Teacher training presented to the educators of the East Region Elementary Schools, Houston Independent School District, Houston, TX.
- Greer, R.** (May 2007). GT Book Study: How to Differentiate Instruction in a Mixed-Ability Classroom. Teacher training presented to the staff of Rucker Elementary for their six hour GT update, Houston Independent School District, Houston, TX.

Greer, R. (January 2007). Summin' It Up! Strategies to Strengthen Students' Summary Skills. Teacher training presented to the staff of Patterson Elementary School, Houston Independent School District, Houston, TX.

Greer, R., Yeager, J, & Lunde, A. (October, 2006). Using Literature and the Six Traits to Create Writing Stars in Your Classroom. Teacher training presented to the Kinder through third grade educators of the East Region, Houston Independent School District, Houston, TX.

Greer, R., Yeager, J., & Lunde, A. (October, 2006). Using Literature and the Six Traits to Promote Good Writing in Your Classroom. Teacher training presented to the fourth through seventh grade educators of the East Region, Houston Independent School District, Houston, TX.

Greer, R. (October, 2006). Reader Response and Writing in All Grades. Teacher training presented to the staff of Rucker Elementary School, Houston Independent School District, Houston, TX.

Greer, R. (September, 2006). Creating Workable Workstations. Teacher training presented to the staff of Patterson Elementary School, Houston Independent School District, Houston, TX.

Greer, R. (September, 2006). Early Reading Assessments for Third, Fourth and Fifth Grade Teachers. Teacher training presented to the staff of Rucker and Park Place Elementary Schools, Houston Independent School District, Houston, TX.

Greer, R. (August, 2006). Texas Primary Reading Inventory Training for Kinder-Third Grade Teachers. Teacher training presented to the staff of the East Region Elementary Schools, Houston Independent School District, Houston, TX.

HONORS

Kappa Delta Pi, University of Houston-Clear Lake, 2003

Teacher of the Year, Tijerina Elementary, 2002.

Enron Teaching Excellence Award, 2000.

SERVICE

University of Houston-Clear Lake

COACHE Committee on Appreciation

and Recognition	2017 - present
Kids U Director, ELA	2016 – present
Student Literacy Chapter Advisor/Board	2015 – present
UHCL Open House	2015, 2016
Foundations of Excellence, Learning Dimension Committee	2015 – 2016
Dr. Charlene Carter Scholarship Committee, Chair	2015 - present

School of Education

Enrollment Management Committee	2014 – 2015
Doctoral GRE Writing Rubric Committee	2014 – 2015
Teacher Certification Council	2013 – 2015 2016 - 2018
Mossman Professorship Committee	2014 – 2015
Doctoral Admissions Committee	2014 – 2015
Faculty Search Committee, INST	2016 - 2017
Faculty Search Committee, SLIS	2016
Student Affairs Committee	2014 – 2016
Student Affairs Committee, Chair	2015 - 2016
Faculty Evaluation Committee	2015 - 2018
Human Subjects Committee	2016 - 2018

Service to the Profession

International Professional Organizations

ILA Jeanne S. Chall Research Fellowship/ILA Helen M. Robinson Grant/ILA Steven A. Stahl Research Grant Committee	2016 - present
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International Literacy Association (ILA),
Conference Proposal Reviewer, 2008 – present

Professors of Literacy and Teacher Education,
ILA SIG, Nomination Committee 2016 - present

National Professional Organizations

Association of Literacy Educators (ALER),
Conference Proposal Reviewer 2014 – present

Association of Literacy Educators (ALER),
Membership Committee 2014 – present

Association of Literacy Educators (ALER),
Yearbook Reviewer 2015 – present

Literacy Research Association (LRA),
Conference Proposal Reviewer 2014 – present

Council for Learning Disabilities,
Professional Development Committee 2013 – 2015

Council for Learning Disabilities,
Leadership Academy Member 2013 -2015

Sage Publications,
Online article reviewer 2013 - 2014

State Professional Organizations

Texas Association for Literacy Education (TALE),
Nominations and Elections Committee, Chair 2016 - 2017

Texas Association for Literacy Education (TALE),
Awards Committee, Chair 2016 - 2017

Texas Association for Literacy Education (TALE),
Executive Board Member, Past-President 2016 - 2017

Texas Association for Literacy Education (TALE),
Executive Board Member, President 2015 - 2016

Texas Association for Literacy Education (TALE),
Editorial Review Board,
Texas Journal of Literacy Education 2015 – present

Texas Association for Literacy Education (TALE), By-Law Committee, Director	2015 - 2016
Texas Association for Literacy Education (TALE), Yearbook Reviewer	2015 - present
Texas Association for Literacy Education (TALE), Conference Planning Committee	2015 - 2017
Texas Association for Literacy Education (TALE), Financial Task Force	2015 – 2017
Texas Association for Literacy Education (TALE), Webmaster Task Force	2015 – 2016
Texas Association for Literacy Education (TALE), Summer Newsletter Editor	2015 - 2016
Texas Association for Literacy Education (TALE), ILA Coordinator Task Force	2015
Texas Association for Literacy Education (TALE), Budget Task Force	2015
TEKS Literacy Coalition	2014 - 2017
Texas Association for Literacy Education (TALE), Strategic Board Committee	2014 – 2017
Texas Association for Literacy Education (TALE), Community Involvement Committee	2014 - present
Texas Association for Literacy Education (TALE), Communications Committee	2014 - 2016
Texas Association for Literacy Education (TALE), Executive Board Member, President-Elect	2014 -2015
Texas Association for Literacy Education (TALE), Conference Planning Committee, Chair	2014 - 2015
Texas Association for Literacy Education (TALE), Conference Proposal Reviewer	2013 - present
Texas Association for Literacy Education (TALE),	

Executive Board Member, Vice-President 2013 - 2014

Local Professional Organizations

Houston Area Association of Bilingual Educators (HAABE),
Executive Board Member, Recording Secretary 2007 - 2009

Service to the Community

Writing Advisor, Bonner Elementary
Houston Independent School District 2016 - 2017

My Brother's Keeper, Committee
Houston Independent School District 2015 - 2016

Writing Collaborative,
Houston Independent School District 2015 – 2016

Houston Independent School District,
Tijerina Elementary, Writing Assistance, 2014 - 2015

Houston Independent School District,
Oak Forest Elementary,
Guided Reading and Daily Five-Literacy Assistance 2014 - 2015

Houston Independent School District,
Bonner Elementary, Volunteer Literacy Assistance 2013 - 2015

PROFESSIONAL AND ACADEMIC MEMBERSHIPS

International Literacy Association (ILA)

- PLTE-Professors of Literacy and Teacher Educators, SIG
- Specialized Literacy Professionals, SIG

National Council Teachers of English (NCTE)

Texas Council of Teachers of Language Arts (TCTELA)

Literacy Research Association (LRA)

The Association of Teacher Educators (ATE)

- Reading/Language Arts SIG: Co-Director 2016 - 2018

Coalition of Reading English Supervisors of Texas (CREST)

Association of Literacy Educators and Researchers (ALER)

Texas Association for Literacy Education (TALE)

Texas Association of Teacher Educators (TxATE)